

## ASSESSMENT OBJECTIVES

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**AO1:** Develop their ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding

**AO2:** Explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops

**AO3:** Record ideas, observations and insights relevant to intentions, reflecting critically on work and progress

**AO4:** Present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements

### ***Level 1 Limited ability (1-3 marks)***

- Development of ideas shows limited ability
- Sustained and focused investigations show limited ability
- partially informed by contextual and other sources
- Limited ability in analytical and critical understanding

### ***Level 2 Basic ability (4-10 marks)***

- a sense of order and structure in the way ideas are formed;
- tends to repeat ideas some understanding of contextual research;
- investigates into others' techniques but response has superficial, descriptive language
- some exploration of media and processes;
- experiments are raw and unrefined
- investigations abandoned too early; a tendency to repeat techniques;
- some ability to review progress partial understanding of visual language with
- somewhat elementary manipulation of formal elements
- some understanding of recording from sources though there may be
- a disproportionate reliance on second hand material working practice
- has a sense of purpose but is deliberate and methodical
- some awareness of composition, form and structure, though results may be rough with
- undeveloped technical skills

### ***Level 3 Emerging Competent ability (7-9 marks).***

- an appreciation of sequential development but short cuts sometimes taken;
- Development of ideas shows emerging competence in ability
- Sustained and focused investigations show emerging competence informed by contextual and other sources
- Emerging competence in analytical and critical understanding
- Emerging competence in ability to explore and select appropriate to intentions
- Emerging competence in ability to review and refine ideas as work develops
- Ability to record shows emerging competence and relevance to intentions

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- Emerging competence in ability to reflect critically on work and progress
- Emerging competence in ability to present a personal and meaningful response
- Emerging competence in ability to realise intentions and make connections where appropriate

### ***Level 4 Competent and Consistent Ability (10-12 marks)***

- Development of ideas shows competent and consistent ability
- Sustained and focused investigations are competent and consistent, informed by contextual and other sources
- Competent and consistent analytical and critical understanding
- Competent and consistent ability to explore and select appropriate to intentions
- Competent and consistent ability to review and refine ideas as work develops
- Ability to record is competent and consistent, and relevant to intentions
- Competent and consistent ability to reflect critically on work and progress
- Competent and consistent ability to present a personal and meaningful response
- Competent and consistent ability to realise intentions and make connections where appropriate

### ***Level 5 Confident and Assured Ability (13-15 marks)***

- Development of ideas shows confident and assured ability
- Sustained and focused investigations are confident and assured, thoroughly informed by contextual and other sources
- Confident and assured analytical and critical understanding
- Confident and assured ability to explore and select appropriate to intentions
- Confident and assured ability to review and refine ideas as work develops
- Ability to record is confident and assured, and relevant to intentions
- Confident and assured ability to reflect critically on work and progress
- Confident and assured ability to present a personal and meaningful response
- Confident and assured ability to realise intentions and make connections where appropriate

### ***Exceptional ability (16-18 marks)***

- Development of ideas shows exceptional ability
- Sustained and focused investigations are exceptional, thoroughly informed by contextual and other sources
- Exceptional analytical and critical understanding
- Exceptional ability to explore and select appropriate to intentions
- Exceptional ability to review and refine ideas as work develops
- Ability to record is exceptional and relevant to intentions
- Exceptional ability to reflect critically on work and progress
- Exceptional ability to present a personal and meaningful response
- Exceptional ability to realise intentions and make connections where appropriate